

## **HANDOUT G-3**

### **Instructions for Gloves, Gloves, Gloves**

#### **Preparation**

Before class begins, gather boxes of sizes of gloves.

#### **Instructions to Students**

“Now that you understand the importance of choosing gloves that are the correct size, I would like for each of you to choose the correct size of gloves that you would wear and put them on.”

#### **Explanation of Activity**

Ask students to determine which size gloves they need. Ask each student to put on a pair of gloves in the appropriate size. After they have put on their gloves, drop a dollop of chocolate pudding on one glove of each student with a small plastic spoon.

#### **Instructions to Students**

“Rub your gloved hands together so you can spread pudding on both gloves – top and bottom. The pudding represents stool. Now, I want you to remove the gloves without getting the stool on your skin or clothes and throw away in the trashcan.”

#### **Wrap-up**

Ask everyone if they can explain the importance of proper removal of dirty gloves. Ask if anyone got the fake stool on their hands and if so, how did they feel?