

NC Department of Health and Human Services NC Nurse Aide I Curriculum

Module T Dementia and Alzheimer's Disease

July 2024

Objective

- Define dementia, Alzheimer's disease, and delirium
- Identify common types of dementia
- 3. Describe the 3 stages of Alzheimer's disease
- Describe the nurse aide's role in the care of residents diagnosed with dementia

Dementia

A progressive condition, more commonly marked by the development of multiple cognitive deficits:

- Memory impairment
- Aphasia
- Inability to plan and initiate complex behavior



Common Types of Dementia

Alzheimer's disease

Vascular dementia

Dementia with Lewy body

Mixed dementia

Alzheimer's Disease

- Progressive disease
- Rate of progression varies
- On average after diagnosis live three to eleven years
- Degree of impairment at diagnosis can affect life expectancy **Progression of Alzheimer's Disease**









Mild Alzheimer's Disease Severe Alzheimer's Disease

Early-Stage Alzheimer's (Mild) Signs and Symptoms

- Difficulty with remembering names and using words
- Having difficulty performing tasks at home or work
- Not recalling read material
- Losing or misplacing items
- Difficulty with organizing or planning

Middle-Stage Alzheimer's (Moderate) Signs and Symptoms

- Forgetting current or past events
- Displaying behaviors of withdrawal and changes in mood
- Unable to recall address or telephone number
- Not oriented to person, place or time

Middle-Stage Alzheimer's (Moderate) Signs and Symptoms

- Requires assistance with choosing appropriate clothing for the occasion or weather
- Occasional incontinence
- Sleep pattern disturbances
- Wandering
- Changes in behavior and personality

Late-Stage Alzheimer's (Severe) Signs and Symptoms

- 24-hour care required for personal needs
- Difficulty with sitting, walking, and swallowing
- Communication challenges
- At risk for infections, especially pneumonia.

Delirium

State of severe and sudden confusion

Triggered by acute illness or change in physical condition

Can be life threatening if not recognized

and treated

Reversible

Dementia or Delirium?





Respect and Dementia

Dementia does not eliminate the basic need to be respected by others

Person-centered care maintains and supports the person regardless of level of dementia

Dignity and Dementia

Dementia does not eliminate the resident's basic human need to be treated with dignity

As the disease progresses, adjustments will be required to maintain dignity

Important for staff to know who the resident was before the diagnosis of dementia

Communicating with Residents with Dementia

Dementia gradually diminishes a person's ability to communicate and becomes more difficult during the progression of the disease

- Requires patience, understanding, and good listening skills
- May exhibit difficulty making wishes known and understanding spoken words

Communication Strategies and Tips in Dementia Care

- The use of the following can redirect the resident and manage escalating behavior positively and proactively:
 - —Positive tone
 - —Medium volume
 - —Simple sentences
 - —Rapport-building conversations
 - —Open body language
 - —Avoidance of distractions
 - —Creative problem solving
- A combination of the above techniques will be most effective in managing escalating behavior

Dementia - Behavioral Issues

- The normal brain controls responses
- All behavior is a response to a need
- Resident's behavior should be recorded based on observations
- Residents with dementia typically have lost much of their ability to control responses
- Common behaviors include sundowning, wandering, repetition, aggression and anger

Nurse Aide Stress and Burnout

The goal in caring for residents with dementia is to give the support needed to be able to participate in the world around them to the best of their ability









Nurse Aide Stress and Burnout

- Providing care on daily basis for residents with dementia can be stressful
- Residents with dementia may be more prone than others to becoming victims of abuse or neglect
- Nurse aides must take the necessary steps to ensure they do not react in an unprofessional manner

The End