Birth to 3rd Grade Interagency Council

Monday, August 13th, 2018

NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

Agenda

1. Welcome

2. Vision & Goals

3. Early Childhood Action Plan | Dr. Mandy Cohen

4. Childhood Matters: Minutes Count | Dr. Sharon Ritchie

5. NC Preschool Pyramid Project | Dr. Vivian James

6. Break

7. Workgroup Progress Reports

8. Close Out

Welcome

Dr. Pamela Shue, Associate Superintendent of Early Education, NC Department of Public Instruction

Susan Perry-Manning, Principal Deputy Secretary, NC Department of Health and Human Services

Council Charge

The B-3 Interagency Council will establish a vision and accountability for a birth through grade three system of early education

Vision and Goals

Pam Shue

Susan Perry-Manning

Vision | For Approval

North Carolina's children and families will experience a seamless continuum of high-quality birth to third grade education that is easy to navigate and access, supports young children's optimal learning and development, engages and values families as their children's first and best teachers, and is guided by research-based, data-driven outcomes.

Goals | For Approval

Overarching Goals: Relevant Pathways to Grade-Level Reading Measures	Council Goals
1. Increase the percent of young children with language skills on track at 24, 36, and 48 months 2. Increase the percent of children developmentally on track at kindergarten entry 3. Increase the percent of children meeting expected growth in reading K-3 4. Increase the percent of children reading at grade level by end of third grade 5. Increase the percent of children with disabilities achieving expressive and receptive communication goals commensurate with their developmental ages	1. Develop recommendations to facilitate ongoing collaboration and coordination between departments, divisions, and organizations, at both the state and local level, to best serve 0 – 8 children and their families. 2. Develop recommendations to align 0 – 8 data measurement systems and ensure ongoing performance accountability. 3. Develop recommendations to streamline and increase efficiency of transitions in 0 – 8 instruction. 4. Readily and transparently communicate findings.

Early Childhood Action Plan

Dr. Mandy Cohen

Secretary, NC Department of Health and Human Services

Childhood Matters: Minutes Count

Dr. Sharon Ritchie

Senior Research Scientist, Frank Porter Graham Child Development Institute

NC Pyramid Project

Dr. Vivian James

NC Preschool Exceptional Children 619 Coordinator, NC Department of Public Instruction

Break

Work Group Progress Reports

Data Driven Improvement and Outcomes

Teacher and Administrator Preparation and Effectiveness

Transitions and Continuity

Work Group Next Steps | For Approval

1. **Work groups will define how the system will behave differently to achieve our desired goals for their specific target area if we are successful.**
   - How will teachers, administrators, and leaders make data-informed decisions to drive improvement and outcomes if we are successful?
   - How will teachers, administrators, professional preparation programs, and leaders access, establish and implement professional development and measure effectiveness if we are successful?
   - How will families, children, teachers and administrators facilitate or experience transitions and continuity if we are successful?

2. **Work groups will draft one to three policy recommendations that would serve to make these markers of success a reality.**
   - The policy recommendations should be addressed to the general assembly or a rule or policy-making body.
   - The policy recommendations should be able to be introduced within the next near although they may take more time to implement.

Close Out

Pam Shue

Susan Perry-Manning