

# Data Driven Improvement and Outcomes Work Group

B–3 Interagency Council

August 2018 Progress Report

## INITIAL PRIORITIES

The following area was selected in alignment with the original legislation establishing the B–3 Interagency Council.

- Draft policy recommendations on an early childhood (0-8) information system that facilitates and encourages the sharing of data between and among early childhood service providers and programs, the Department of Public Instruction, the Department of Health and Human Services, and other relevant State agencies, all of which could be correlated with other state data systems

## PROGRESS TO DATE

The Work Group has had two meetings this summer, one introductory phone call and one afternoon meeting in-person.

### **Introductory Group Phone Call**

7/3/2018, 1PM – 3 PM

The work group got know each other, and confirmed their understanding of the vision and purpose of the B-3 Interagency Council. Members of the work group also discussed and agreed to the vision and purpose of the Data Driven Improvement and Outcomes Work Group. To close out the conversation, members of the work group targeted next steps for research and the follow-up meeting. The group agreed to focus efforts around the consideration of a statewide 0 – 8 data system.

### **Work Group Meeting #1**

8/1/2018 , 2 – 5PM

Location: SAS, Building S, Room 1066

The work group received a walk-through of the NC Pathways data dashboard hosted and developed by SAS in order to demonstrate what type of analysis systems for statewide education data are possible. The group then learned the basics of how data systems are structured, exploring federated systems, data warehouses, and more from a SAS systems architect. The group also received an overview of best practices of management and governance of data systems, especially considering data security. Finally, the group received an overview of the Early Childhood Integrated Data System (ECIDS), exploring the systems strengths, plans for the future, and current limitations. The group ended their discussion by considering a timeline for their next steps.

# Transitions and Continuity Work Group

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## INITIAL PRIORITIES

The Work Group has chosen to begin by prioritizing a focus that includes addressing current legislation related to Pre-K to kindergarten transitions, as well as grade-to-grade transitions for school age children through grade three. Additionally, the work group will focus on making recommendations to increase effective family engagement across this age/grade span.

## PROGRESS TO DATE

The work group has had one in-person meeting this summer and has scheduled three additional in-person meetings through December 2018.

### **Work Group Meeting #1**

7/13/2018, 10:00 AM – 1:00 PM

Location: DHHS, McBryde South Conference #246

Work group members introduced themselves and provided some information about their backgrounds and current roles. They then confirmed their understanding of the vision and purpose of the B-3 Interagency Council by reviewing the legislation that authorizes the Council. Next, they agreed upon the work group's purpose, goals, and outcomes to support the Council's charge. Work group members mapped out a shared understanding of the definition and scope of transitions that occur for children and families from birth through grade three and how continuity (in environments, standards, curriculum, assessment, expectations, experiences, etc.) supports smooth transitions. The work group confirmed that the birth through grade three system is broader than education, but that the work group's scope is specific to education. Finally, work group members agreed on methods of communication, file sharing, and reaching consensus.

# Teacher and Administrator Preparation and Effectiveness Work Group

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## INITIAL PRIORITIES

The work group has chosen to focus its efforts and prioritize building towards drafting recommendations for policies that provide guidance to educator preparation programs that bring in a child’s social-emotional development and the role of families, consistency across licensure programs, and consider communication between agencies as it impacts families

## PROGRESS TO DATE

The work group has had one meeting this summer, with the next meeting scheduled for Monday, August 20 from 1:00-3:00 at SAS campus.

### **Work Group Meeting #1**

7/27/2018, 2:30 PM – 4:00 PM

Work group members introduced themselves and provided information about their backgrounds and current roles. Next, the work group drew on the legislation establishing the B-3 Interagency Council, along with the wealth of experience and expertise, to develop a shared understanding of the purpose, goals & objectives, and expected outcomes for the work group. Work group members shared research and resources that all members should review in order to extend the conversation related to educator preparation and effectiveness. Next steps will be to draft recommendations with emphasis on cross-pollination between early educator preparation programs, appropriate instructional strategies for early childhood, and bringing consistency to licensure.