## **Standards and Assessment**

Strengths	Challenges
<ul> <li>Statewide assessment and progress monitoring tool (KEA, Reading 3-D)</li> </ul>	- Standards mastery vs. Good Cause exemptions
<ul> <li>Literacy Professional Development directly connects to the ELA Standards</li> </ul>	- Progress monitoring to inform instruction (KEA, Reading 3-D
- Early Learning Standards	- Multiple assessments in districts

### **Data-Driven Improvement and Outcomes**

Strengths	Challenges
-Common data gathered statewide	- Moving beyond compliance to embed instruction
-Formative Data that informs instruction (Progress monitoring for K-3 Literacy, KEA)	<ul><li>Getting and using data to inform instruction</li><li>Growth vs proficiency</li></ul>
-EVAAS – Education Value-Added Assessment System	

### Teacher and Administrator Preparation and Effectiveness

Strengths	Challenges
<ul> <li>Reading Research to Classroom Practice (RRtCP), through exceptional children division</li> </ul>	- Support to strengthen early childhood knowledge in K-12
<ul> <li>Literacy Profession Development throughout the state by the K-3 literacy consultants</li> </ul>	- Lack of administrator experience in elementary ed and literacy.
<ul> <li>Master Literacy Trainer Program (MIT)</li> <li>Support for children Birth-3 years old who have visual and hearing impairments</li> </ul>	<ul> <li>10 Literacy consultants that service the state K-3<sup>rd</sup> grade (one consultant in each 9 regions and 1 for the charter schools)</li> </ul>
<ul> <li>Supports for children with special needs/learning disabilities from pre-k</li> </ul>	

## **Instruction and Environment**

Strengths	Challenges
- Built around developmentally appropriate practice, research and evidence base practice.	- Ongoing support to LEA's and teachers to create a system of sustainability for continuous classroom improvement and teacher growth
- Assessment is consciously embedded in instruction	- The fields understanding of formative assessment
- 13 NC Demonstration Program teachers. Six in preschool and seven are kindergarten	

# **Transitions and Continuity**

Strengths	Challenges
-Read to Achieve	- Consistent messaging
-Tailored professional development	- Pre-K to K transition
- Mandate for pre-k to k transitioning	- K-3 Literacy underused as a resource for transition from K-3 <sup>rd</sup> grade.

# Family Engagement

Strengths	Challenges
- Parent Livebinder and resources	- Building consistent parent participation
- Parent/family night in schools	- Involving families beyond traditional school activities

# **Governance and Funding**

Strengths	Challenges
- Funding of formative assessment	- Shared policy priorities
- Cross-department work	- Building and enhancing cross department and interagency work
B-3 Interagency Council	